



Safeguarding Policy and Procedure

Whitchurch Pre-School believes that children have the right to be completely safe and secure from both the fear and the reality of abuse. We are committed to protecting all the children in our care. All families attending Whitchurch Pre-School will be treated equally with regards to their social background: for more information please refer to our Valuing Diversity and Promoting Equality and Inclusion Policy.

Whitchurch Pre-School will ensure that all concerns remain confidential and will only be shared on a need to know basis. Any information is shared under the guidance of the Local Safeguarding Children Board.

Whitchurch Pre-School has appointed Helen Roberts as their Designated Safeguarding Lead (DSL). She will be supported by Becci Garner and Marie Winnett. Helen, Becci and Marie all have suitable experience and training, and will be responsible for liaising with Pan-Dorset Safeguarding Children Partnership. If an incident were to occur at Whitchurch Pre-School, the Pre-School Manager Marie Winnett would notify Ofsted as soon as it is reasonably practicable to do so, but at the very latest, within 14 days of the allegation or incident.

Whitchurch Pre-School is committed to reviewing its Safeguarding Children Policy regularly. The policy will be shared with all parents within the Foyer. It is also available online and within our working policies file located in the office.

A child-centred approach to safeguarding.

Working Together to Safeguard Children 2018, draws our attention to a child-centered approach to safeguarding. Every individual and agency must play their full part in achieving effective safeguarding. At Whitchurch Pre-School, we do this in every way we can. The documents states "Children may be vulnerable to neglect and abuse or exploitation form within their family and from individuals they come across in their day to day lives" (page 9).

It is an important part of the work we do with our families, and in providing a holistic approach to our families, that we get to know all parts of the family life. At Whitchurch Pre-School, we strongly believe that flexibility, support and a policy of 'our door is always open' has made a positive impact on the safeguarding and welfare of our families. We work hard to introduce help at the earliest opportunity.

Children have said that they need

- vigilance: to have adults notice when things are troubling them
- understanding and action: to understand what is happening; to be heard and understood; and to have that understanding acted upon
- stability: to be able to develop an ongoing stable relationship of trust with those helping them
- respect: to be treated with the expectation that they are competent rather than not

- information and engagement: to be informed about and involved in procedures, decisions, concerns and plans
- explanation: to be informed of the outcome of assessments and decisions and reasons when their views have not met with a positive response
- support: to be provided with support in their own right as well as a member of their family
- advocacy: to be provided with advocacy to assist them in putting forward their views
- protection: to be protected against all forms of abuse and discrimination and the right to special protection and help if a refugee

Mobile Phones and Cameras

Whitchurch Pre-School owns a mobile phone that is taken on all walks for emergency purposes. We accept that mobile phones are a part of everyday life for parents, carers and staff, and used responsibly, are safe. However we also accept some may not use their phones responsibly, and therefore provide a secure place for safe storage of phones. For more information regarding the use of mobile phones at Whitchurch Pre-School please refer to our Mobile Phones and Camera Policy.

Whitchurch Pre-School has tablets including iPads and iPods that are used for observations by staff. All images of children are stored on the Pre-School computer and securely within our iCloud account. This account is monitored by the DSL and images removed regularly once they have been used. For further information regarding the use of cameras and photographs, please refer to the Pre-Schools Online Safety and Social Networking including Mobile Phones and Cameras Policy.

Procedure to be followed in the event of a concern

When an incident occurs, or an allegation is made, the DSL will gather all the information received. In some cases it may be appropriate to seek further support or advice. This may be provided by the Early Years Advice Line on 01305 228425 or by calling ChADS on 01305 228558.

However, if we are concerned a child is at risk of abuse or is being abused, or we are concerned for their welfare, an immediate referral will be made to the Children's Advice and Duty Service for Dorset 01305 228558, Monday to Friday between 8am and 10pm and 9am – 10pm during the weekend. An 'on call' social worker is also available 24-hours-a-day if immediate action is required. The same number should be used. Email mash@dorsetcc.gov.uk

For children who reside in Devon, the Devon Children and Families Partnership can be contacted. We will complete the enquiry form (found in our files), and in urgent cases, telephone 0345 155 1071.

All staff are aware they may speak to the ChADS team to share concerns over an incident or emerging pattern of incidents/concerns. Whitchurch Pre-School may also contact Local Authority Designated Officer (LADO), on 01305 221122 for further advice.

Further to this, the following principles will govern any suspected or reported case of abuse:

- Where actual or suspected abuse comes to the attention of staff, they will report this to Helen Roberts or Becci Garner at the earliest possible opportunity.
- Staff, are encouraged and supported to trust their professional judgment and if they suspect abuse has, or is taking place, to report this.
- Full written records of all reported incidents will be produced and maintained. Information recorded will include full details of the alleged incident, details of all the parties involved, any evidence or explanations offered by interested parties, relevant dates, times and locations and any supporting information or evidence from members of staff. Whitchurch Pre-School will

demonstrate great care in distinguishing between fact and opinion when recording suspected incidents of child abuse.

- Helen Roberts and Becci Garner will be responsible for ensuring that written records are dated, signed and kept confidentially.
- Staff will ensure that all concerns and allegations are treated with sensitivity and confidentiality.
- Any children involved in alleged incidents will be comforted and reassured.
- If an allegation of abuse is made against Helen Roberts or Becci Garner, Marie Winnett as Manager of the Pre-School, will assume full responsibility for the situation and notify the Trustees of the Pre-School as soon as possible. Please refer to the Pre-School Complaints Policy.

In circumstances where a child makes an allegation or a disclosure, the member of staff concerned will:

- Listen fully to all the child has to say
- Take their views seriously
- Make no observable judgment
- Ask open questions that encourage the child to speak in their own words
- Ensure the child is safe, comfortable and not left alone
- Make no promises that cannot be kept, such as promising not to tell anybody what they are being told

Staff will be made aware of the Government's statutory guidance 'Working Together to Safeguard Children' July 2018 and 'What do to if you are worried a child is being abused – Advice for Practitioners'. Copies are available to all within the pre-school.

Allegations against a member of staff

Despite all our efforts to recruit safely and ensure the people who work at Whitchurch Pre-School work with the children in a way that safeguards and promotes their welfare, we accept there may still be occasions when allegations of abuse or concerns about individuals are made.

Where there is an allegation or concern that a person who works with children here either in connection with his or her employment, voluntary activity or education, has;

- behaved in a way that has harmed a child, or may have harmed a child
- possibly committed a criminal offence against or related to a child
- behaved towards a child or children in a way that indicates she or he would pose a risk of harm to children

Our procedures will be immediately activated.

We complete the appropriate incident notification and the DSL will inform Pre-School Manager and Trustees immediately. The DSL or Manager will also make an immediate referral to the Local Authority Designated Officer (LADO) Patrick Crawford on 01305 221122. We will refer to the Pan-Dorset Inter-Agency Safeguarding Procedures <https://pandorsetscb.proceduresonline.com> or the Bichard Inquiry Report for further information if necessary. A copy of the Bichard Inquiry Report is held on the pre-school computer within the Safeguarding folder.

The member of staff may be suspended immediately to allow investigations to be carried out. Suspension of any member of staff may be considered necessary if:

- there is cause to suspect a child is at risk of significant harm, or
- the allegation warrants investigation by the police, or
- the allegation is so serious that it might be grounds for dismissal

We will take appropriate action in relation to the findings of any investigation into allegations of abuse, consistent with our duties to protect the safety of the children and uphold fair processes for staff, students and volunteers.

Ofsted will be notified of the allegation and of the action taken in respect of the allegation as soon as is reasonably practicable to do so but within 14 days of the allegation being made.

Any member of staff, a student or volunteer under investigation for the alleged abuse of a child, will be subject to the provisions of the Staff Disciplinary Policy.

Where a member of staff or a volunteer is dismissed from the pre-school because of misconduct relating to a child, Whitchurch Pre-School will notify the Independent Barring Board administrators so that the name may be included on the Protection of Children and Vulnerable Adults Barred List.

Full guidance and procedures on Managing Allegations is found in online <https://pandorsetscb.proceduresonline.com/index.html> and in the "Working Together to Safeguard Children and Young People 2018" document.

Recognising child abuse

Child abuse manifests itself in a variety of different ways, some overt and others much less so. All staff receive safeguarding training at the earliest opportunity and at regular intervals throughout their employment, and will be vigilant to signs and evidence of physical, sexual and emotional abuse or neglect.

Physical abuse – is deliberately physically hurting another and may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating, or otherwise causing physical harm. Physical harm may also be caused when a parent or carer fabricates the symptoms of, or deliberately induces, illness in a child.

Some of the following signs may be indicators of physical abuse:

- children with frequent injuries, or unexplained/unusual fractures or broken bones
- children with unexplained bruises or cuts, burns or scalds or bite marks.

Emotional abuse – is the persistent emotional maltreatment of a child such as to cause severe and persistent adverse effects of the child's emotional development. It may involve conveying to the children that they are worthless or unloved, inadequate, or valued only insofar as they meet the needs of the other person. It may feature age or developmentally inappropriate expectations being imposed on children. These may include interactions that are beyond the child's developmental capability, as well as overprotection and limitation of exploration and learning, or preventing the child participating in normal social interaction. It may involve seeing or hearing ill treatment of another. It may involve serious bullying, causing children frequently to feel frightened or in danger, or the exploitation or corruption of children. Some level of emotional abuse is involved in all types of maltreatment of a child, though it may occur alone.

Sexual abuse – involves forcing or enticing a child or young person to take part in sexual activities including prostitution, whether or not the child is aware of what is happening. The activities may involve physical contact, including penetrative (e.g. rape, buggery or oral sex) or non-penetrative acts. They may include non-contact activities such as involving children in looking at, or in the production of, sexual on-line images, watching sexual activities, or encouraging children to behave in sexually inappropriate ways.

Neglect – is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health and development. Neglect may occur during

pregnancy as a result of maternal substance abuse.

Once a child is born it may involve a parent failing to:

- provide adequate food, clothing and shelter
- protect a child from physical and emotional harm or danger
- ensure adequate supervision
- ensure access to appropriate medical care or treatment

It may also include neglect of, or unresponsiveness to, a child's basic emotional needs.

Wider Forms of Abuse

Female Genital Mutilation (FGM)

FGM is the collective term for all procedures, which includes the partial or total removal of the external female genital organs for non-medical or therapeutic reasons. For many families practicing FGM, they will not see it as abuse but a cultural practice and upholding family honour. However, FGM has severe significant physical and mental health consequences, both in the short and longer term.

Domestic Abuse and Children

Children and young people are at risk of suffering long term psychological and emotional damage from domestic abuse as a result of witnessing abuse, experiencing the fear and anxiety of living in an abusive environment and witnessing physical abuse against pets. It is important to remember that victims can be men, women or children, and they will often have developed coping strategies over time including ways of protecting themselves and others in their families.

Serious Violent Crime

Children are at risk from, and can be involved with, serious violent crime. Indicators include;

- Unexplained gifts/new possessions – these can indicate children have been approached by/involved with individuals associated with criminal networks/gangs
- Increased absence from school
- Change in friendship/relationships with others/groups
- Significant decline in performance
- Signs of self-harm/significant change in wellbeing
- Signs of assault/unexplained injuries

It is important to remember ALL children can be at risk from serious violent crime, regardless of age. Again, many will have developed coping strategies.

Upskirting

Upskirting is now a recognised form of peer-on-peer abuse. Upskirting typically involves 'taking a picture of someone's genitals or buttocks under their clothing without them knowing, either for sexual gratification or in order to humiliate or distress the individual'. It is now a criminal offence.

Forced Marriage

In forced marriages, one or both parties do not consent to the marriage and some element of duress is involved that is either emotional or physical in nature. It may have been agreed when the child was very young. Affecting mainly girls and young women, 15% of victims are male.

Fabricated or Induced Illness

Fabricated or induced illness (FII) is a rare form of child abuse. It occurs when a parent or carer, usually the child's biological mother, exaggerates or deliberately causes symptoms of illness in the child. There is a wide range of symptoms and behaviours in FII, but early help is significant in supporting both the child and the abuser.

County Lines

This is the term used to describe urban gangs supplying drugs to other parts of the UK using dedicated mobile phone lines. These gangs are likely to exploit vulnerable adults and children in order to move and store drugs and money. They do this through coercion, intimidation and violence.

Grooming

Grooming is when someone builds an emotional connection with a child to gain their trust for the purpose of abuse or trafficking. Children and young people can be groomed online or face to face, by a stranger or someone they know, for example a family member, a friend or a professional.

Sexual Exploitation

Child sexual exploitation (CSE) occurs where an individual or group takes advantage of another to coerce, manipulate or deceive a child or young person into sexual activity in exchange for something the victim needs or wants, or for the financial advantage or increased status of the perpetrator. CSE does not always involve physical contact but can also occur through the use of technology. (Working Together to Safeguard Children 2015)

Radicalisation

Radicalisation is a process by which an individual or group comes to have increasingly extreme ideals or aspirations that go against the British Values. This can happen when a child or vulnerable person is targeted by an extremist, and again does not always involve physical contact but can also occur through the use of technology.

Honour Based Violence

“Honour based violence in a crime or incident, which has or may have been committed to protect or defend the honour of the family and/or community” (ACPO and CPS 2008). This safeguarding issue is an abuse of human rights and can affect children and young people, but also adults including parents.

Peer on Peer Bullying

Staff at Whitchurch Pre-School help the children develop positive ways of relating to their peers. Helping children develop these skills can help to prevent behavioural patterns that escalate into more serious bullying behaviours later on. Whitchurch Pre-School staff encourage appropriate behaviour through role play, and role modeling. We will label feelings, discuss how children who get hurt might feel and talk about the difference between helping and hurting to help all children understand their behaviour.

Bullying can take many forms but there are three main types:

- Physical – hitting, kicking, shoving
- Verbal – name calling, threats, racist or homophobic remarks
- Emotional – isolating / leaving an individual out from activities or games, and the social acceptance of their peer group

Whitchurch Pre-School staff will challenge inappropriate behaviour from children and adults. Any concerns regarding adults or children's behaviour will be reported and recorded, and as applicable, the above procedure will be activated.

Homelessness Duty

This duty refers to the responsibility on certain public authorities to help increase early identification and intervention in the safeguarding against homelessness. We work with our families, using the early help facilities within our Local Authority to ensure they have access to the support they need.

A Co-Ordinated Approach – Safeguarding is everyone’s responsibility

Everyone who works with children has a responsibility for keeping them safe. At Whitchurch Pre-School, we follow the procedures set out by the Pan-Dorset Safeguarding Children Partnership, our own policies and procedures, and guidance received from the Children’s Advice and Duty Service.

The Children Act of 1989 places a duty on Councils and specifically their Children’s Advice and Duty Service and MASH teams, to investigate such matters, but changes in the 2018 Working Together to Safeguard Children sets out key changes in bring all those involved in child protection together.

Allegations of child abuse or neglect could lead to a criminal investigation so Whitchurch Pre-School will not do anything to jeopardise this, for example, ask a child leading questions or attempt to investigate allegations themselves. If initial clarification is needed or if requested by CADS or MASH, we may use open ended questions (T.E.D. tell me, explain to me, describe to me) but should be mindful that CADS, MASH and Police are responsible for child protection matters. It is equally important to support families without stereotyping, stigmatizing or making assumptions about any given individual or community.

Children with Additional Needs

Many factors can make a child who is disabled or with additional needs, more vulnerable to abuse than a child who is more able. Staff at Whitchurch Pre-School are particularly aware of their vulnerability, individuality and particular needs. Children may be especially vulnerable to abuse for a number of reasons. Some children may:

- Have fewer outside contacts than other children
- Receive intimate care from a larger number of carers
- Have communication difficulties that may make it difficult to tell others what is happening
- Be more vulnerable to bullying and intimidation, or more vulnerable to abuse by their peers

Whitchurch Pre-School staff take extra care to interpret correctly any apparent signs of abuse or neglect. In addition to the usual indicators of abuse/neglect, the following behaviours must be considered:

- Force feeding
- Unjustified or excessive physical restraint
- Rough handling
- Misuse of medication, sedation and/or deliberate failure to follow medically recommended regimes
- Extreme behaviour modification including deprivation of food medication, or clothing
- Failure to address ill-fitting equipment i.e. callipers, aids

Our Special Education Needs Co-Ordinator is Marie Winnett, and further information can be found in our Supporting Children with Special Educational Needs Policy.

The Prevent Duty

The Prevent Duty is the way that agencies are working to prevent the radicalisation of children and young people. As with managing other safeguarding risks, staff are alert to changes in children’s behaviour which could indicate that they may be in need of help or protection. Children at risk of radicalisation may display different signs or seek to hide their views. Staff will engage effectively with parents and other family members, as they are in a key position to spot signs of radicalisation.

Indicators include children with a growing sense of isolation, low self esteem, becoming more argumentative or domineering in their views, searching for answer to questions about faith and

belonging, or abnormal routines, etc. The list is not exhaustive and further information can be found at https://pandorsetscb.proceduresonline.com/p_sg_ch_extremism.html?zoom_highlight=prevent

Whitchurch Pre-School staff will use their professional judgement in identifying children who might be at risk of radicalisation and act proportionately, seeking advice from CADS.

Social Media

Whitchurch Pre-School accepts the use of social media as a business tool to promote the setting, and as a social platform it's staff use and enjoy. However, the safeguarding of our children and young people remains paramount. Whitchurch Pre-School will request permission from parents and carers for children to be photographed and for those images to be used on either website or in social media.

All staff are required to manage their personal security settings, observe confidentiality and maintain their professionalism on social media. This includes refraining from discussing any issues relating to the Pre-School, avoiding any personal communication with the children and parents who attend the setting, and reporting any concerns or breeches in our Social Media policy.

Staff should not accept service users, children and parents as 'friends'. If a staff member and family are friendly prior to the child coming to Whitchurch Pre-School, staff must inform the Manager prior to the child starting at the setting. Further information is available on our Online Safety and Social Media Policy.

Staff training and support

Whitchurch Pre-School is committed to ensuring that it meets its responsibilities in respect of safeguarding children through the provision of training and support to staff. Therefore Whitchurch Pre-School will ensure that:

- All staff are expected to disclose any convictions, cautions, court orders, reprimands and warnings which may affect their suitability to work with children, whether received before or during their employment at Whitchurch Pre-School.
- All staff, students and volunteers are carefully recruited, have verified references and have full and up to date checks through the Disclosure and Barring Service.
- All staff, are given a copy of the Safeguarding Children Policy and its procedures during their induction, and have its implications explained to them.
- All staff are provided with supervision and management support commensurate with their responsibilities in relation to safeguarding children, and their requirement to maintain caring and safe relationships with children.
- All staff and volunteers receive regular training and supervision in safeguarding children and are provided with any relevant information and guidance.
- All staff are aware of the main indicators of abuse.
- All staff are aware of their statutory requirements in respect of the disclosure or discovery of child abuse and the procedure for doing so. All staff, students and volunteers are instructed to report the disclosure or discovery of abuse to the DSL. All staff, students and volunteers are aware of the need for confidentiality at this point.

Whitchurch Pre-School will take appropriate action in relation to the findings of any investigation into allegations of abuse, consistent with it's duties to protect the safety of the children and uphold fair processes for staff, students and volunteers.

If an allegation is made against a member of staff, they may be suspended immediately to allow investigations to be carried out. Suspension of any member of staff may be considered necessary if:

- there is cause to suspect a child is at risk of significant harm, or

- the allegation warrants investigation by the police, or
- the allegation is so serious that it might be grounds for dismissal

Ofsted will be notified of the allegation and of the action taken in respect of the allegation as soon as is reasonably practicable to do so but within 14 days of the allegation being made.

Any member of staff, a student or volunteer under investigation for the alleged abuse of a child, will be subject to the provisions of the Staff Disciplinary Policy.

Where a member of staff or a volunteer is dismissed from the pre-school because of misconduct relating to a child, Whitchurch Pre-School will notify the Independent Barring Board administrators so that the name may be included on the Protection of Children and Vulnerable Adults Barred List.

Full guidance and procedures on Managing Allegations is found online at <https://pandorsetscb.proceduresonline.com> and in our policies.

Code of conduct

Whitchurch Pre-School will ensure all staff understand the Pre-Schools policy and procedures on Safeguarding Children and have had appropriate training and guidance in the principles of safe caring

- Every effort will be made to avoid or minimise time when members of staff are left alone with a child. Students and volunteers (unless long-term and counted in the ratio) will **never** be left alone with a child. If staff are alone with a child, the door of the room will be kept open and another member of staff informed.
- If a child makes inappropriate physical contact with a member of staff, student or volunteer, this will be recorded fully.
- Staff will never carry out a personal task for children that they can do for themselves. Where this is essential, staff will help a child whilst being accompanied by a colleague. Unless a child has a particular need, staff should not accompany children to the toilet. Staff are aware that this and other similar activities could be misconstrued.
- Staff will be mindful of how and where they touch children, given their age and emotional understanding. Unnecessary or potentially inappropriate physical contact will be avoided at all times.
- All allegations made by a child against a member of staff will be fully recorded, including any actions taken. In the event of there being a witness to an incident, they should sign the records to confirm this.

Full guidance and procedures on a code of conduct for people working with children is found in "Working Together to Safeguard Children 2018"

What could give you cause for concern?

The list is not exhaustive, but below are a few indicators, and/or possible signs and symptoms of abuse:

- Significant changes in children's behaviour
- Seductive behaviour
- Deterioration in their general well-being
- Unexplained bruising, marks or signs of possible abuse
- Neglect
- The comments children make which give cause for concern

It is important to remember that these signs and symptoms may be observed combined or individually. There may also be other reasons for the signs and symptoms.

Visitors Signing In Sheet

Whitchurch Pre-School asks all visitors to sign in on the daily register. It asks for time of arrival and departure. (Please refer to our Employment and staffing policy.)

Visitors, including students who have not undergone these checks, are fully supervised and never left alone with children.

Working with parents and carers

Whitchurch Pre-School believes in building a supportive and trusting relationship with its families, staff and volunteers. Parents/carer, staff and volunteers will be provided with a copy of this document when they join Whitchurch Pre-School this will explain in a clear way so as not to frighten, upset or accuse but to impress upon them the commitment to their child's well-being.

Parents/carers will be reassured that allegations against any member of staff of abuse or neglect will be taken seriously and will be reported to LADO to investigate. The concern should be made to the DSL or Manager, however, if the Manager is the subject of the allegation, the concern should be reported directly to the LADO and Children's Advice and Duty Service (ChADS).

At all times the child or young person's well-being comes first, and we have the right to seek advice, regarding a concern they may have about a child, before discussing it with the child's parent. If the child is thought to be at risk of significant harm, a referral may be made to LADO and/or ChADS without having first discussed it with the parent.

Follow on

If a concern or allegation is reported to any member of staff then a decision will be made regarding the next step which could be to discuss the concern with the parent/carer; take further advice; or to raise the concern with ChADS and/or LADO. ChADS will advise on necessary procedures, depending on the severity of the concern. The LADO may investigate if the concern has reached the threshold for this to be taken forward.

The LADO may hold an initial meeting with the setting, and offer advice and support to improve the care of the child.

Whitchurch Pre-School will continue to provide the best care for the child and work to support parents/carers in a confidential, non-judgmental manner. All staff members are responsible for the follow up of reports they have made and, at Whitchurch Pre-school, staff are encouraged and expected to question the DSL to ensure they are both aware of the outcome and satisfied that the correct action has been taken.

Whistle Blowing

Everyone connected to our setting is aware of their duty to raise concerns, where they exist, about the management of safeguarding. Any such concerns should be raised with Marie Winnett, Pre-School Manager or Committee Safeguarding Lead Helen Van der Plank hbrush@hotmail.co.uk. If your concern is about the Manager then please contact the Chairperson, LADO or Children's Social Care. Please refer to our Whistle-blowing Policy.

Covid-19 Adjustments

Our normal Safeguarding Policy is unaltered by the Coronavirus pandemic and regulations. However, staff will continue to work hard to maintain contact with families throughout lockdown. Coronavirus

has brought new challenges and the following principles have been adopted into our practice.

During Lockdown

Covid-19 lockdown has meant families that would normally spend time at pre-school, are now at home with their families more. They will be missing the interaction they have with staff, and families will miss the support frame that pre-school provides. During lockdown, pre-school staff will continue to stay in contact with families through

- Preschool Facebook page with ideas and activities that can be completed at home
- Tapestry learning journal to post personal messages, and share more activities
- Regular support telephone calls between staff and parents
- Continuously monitor email and telephone answerphones, and respond to messages in a timely manner.

The Manager and DSL will continue to monitor safeguarding concerns from staff through regular communication meetings via Zoom, and private message or telephone 1-2-1's. Staff will be kept fully informed of any changes.

Following conversation with all parents, Whitchurch Pre-School will not remain open during lockdown as there is insufficient need for this. Keyworkers have identified family members who will provide childcare, and declined a place at preschool during this period. Pre-School staff will remain in contact with these families and ensure that should their needs change, pre-school is able to immediately respond.

Reopening / Remaining Open

Following government guidance that Early Years settings may reopen, all families are invited to return to preschool using the following priority order as set by government guidelines.

- Children considered to be vulnerable and children of key workers
- 3 and 4 year olds due to start school in the next intake, followed by others
- 2 year olds

Whitchurch Pre-School will continue with Tapestry and Facebook content, and regular telephone or online messaging with families choosing not to return, in order to continue to provide a support network. Identified vulnerable children, or families, will be invited to return to pre-school and should this be declined, measures put in place to allow for visits to setting.

Whitchurch Pre-School will continue its communication with other professionals such as Health Visitors, Therapists and other Early Years using virtual methods in the meantime

During Lockdown 1 = Following government guidance, Whitchurch Pre-School will operate a small social group (bubble) of no more than 8 children, with allowance to increase to 12 children in the longer term or as required. We will provide places to priority groups and then to support children's early learning as follows:

- Children considered to be vulnerable and children of key workers
- 3 and 4 year olds due to start school in the next intake, followed by others
- 2 year olds

We reserve the right to refuse admission to any child displaying symptoms of Coronavirus, or if their family members display symptoms. The Managers decision is final.

This policy may be reinstated during subsequent lockdowns as necessary.

From September 2020

Whitchurch Pre-School will reopen to all children and continue to monitor Government guidance.

Please refer to the Covid-19 Policy for more information.

This policy is reviewed annually, or as deemed necessary.

Policy reviewed and updated.....(date)

Signed.....

Further sources of information used to write this policy;

Working Together to Safeguard Children 2015

Working Together to Safeguard Children 2018

Inspecting safeguarding in early years, education and skills settings Oct 2018

Children's Advice and Duty Service FAQs 2019

<https://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/>

<https://www.dorsetscb.co.uk/working-with-children/early-years/>